Comprehensive Progress Report

Mission:

Vision:

Goals:





Core Function: Dimension A - Instructional Excellence and Alignment

Effective Practice: High expectations for all staff and students

KEY A1.07

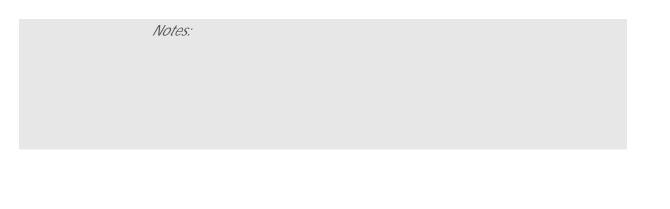
Notes				
Notes				
Core Function:	Dimension A - Instructional Excellence and Alignment			
Effective Practice:	Curriculum and instructional alignment			
KEY A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date

		Teshira Newton	06/15/2024
	0 of 3 (0%)		
Notes:			
Notes:			

Notes	٠,
110163	١,

Core Functio	n:	Dimension A - Instructional Excellence and Alignment			
Effective Pra	ictice:	Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117)	Implementation Status	Assigned To	Target Date

	Notes.				
	<i>Notes.</i>				
	Notes.				
KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date



Notes:			
Notes:			
Core Function:	Dimension B - Leadership Capacity		

Strategic planning, mission, and vision

Effective Practice:

KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the			
		Instructional Teams, and other professional staff meets regularly (at			
		least twice a month) to review implementation of effective practices.	Implementation		
		(5137)	Status	Assigned To	Target Date

Notes:	
Notes:	
Notes:	

Core Function:		Dimension B - Leadership Capacity						
Effective Practice:		Distributed leadership and collaboration						
KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning. (5143)	Implementation Status	Assigned To	Target Date			
				Teshira Newton	06/15/2024			
			0 of 2 (0%)					
	Notes.							

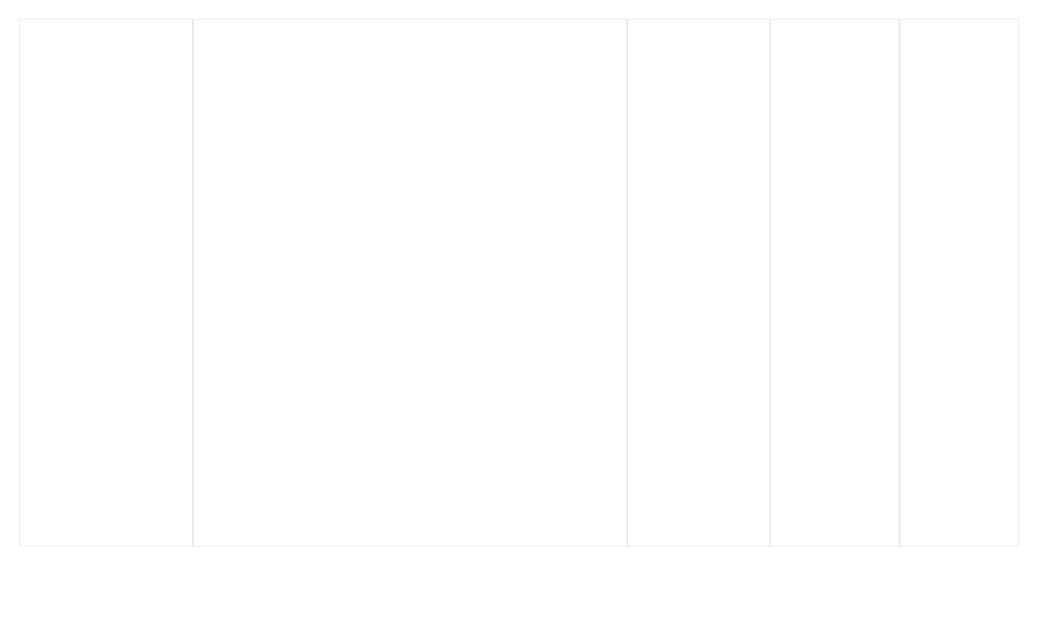
Notes:		

Core Function: Dimension B - Leadership Capacity

Effective Practice: Monitoring instruction in school

KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers. (5149)	Implementation Status	Assigned To	Target Date

Core Function:	Dimension C - Professional Capacity			
Effective Practice:	Quality of professional development			
KEY C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs. (5159)	Implementation Status	Assigned To	Target Date



Notes			
Notes			
Notes			
Core Function:	Dimension D - Planning and Operational Effectiveness		
Effective Practice:	Resource Allocation		

KEY	D1.02	The LEA/School has aligned resource allocation (money, time, human	Implementation		
		resources) within each school's instructional priorities.(5171)	Status	Assigned To	Target Date

Notes:	
Core Function:	Dimension E - Families and Community
Effective Practice:	Family Engagement
KEY E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)

OCTOBER
NOVEMBERFEBRUARYMARCHAPRILMAY-

Notes.		
Notes:		
Notes:		